### Part 1 Community Mapping Activity

The goal of this activity is to allow WTT participants to understand how technology, AI- related or not, impacts their communities. This can also serve as a way for participants to further introduce themselves to one another.

This worksheet is designed to walk you through the activity and to collect notes that might be helpful as you go. It can be completed individually or in small groups.

#### About The Tool(s)

Oversized post-it notes/posterboards may be used, as well as markers and tape

#### Learning Objectives

The primary goal of this activity is to

- Allow WTT participants to understand how technology, AI- related or not, impacts their communities.
  - o "Communities" need not be limited to how one defines themselves in terms of race, ethnicity, generder identity, etc. It can also include hobbies, social clubs, neighborhoods, etc.
- This can also serve as a way for participants to further introduce themselves to one another.

Activity

## Step 1:

• Pass out materials

- We previously asked...
  - What are the "groups" that really matter to you?
  - o What did we come up with?
  - o No right or wrong answer... do you think these are "communities?"

# Step 2:

- Using the large pieces of paper and markers, write your:
  - o Name
  - o Neighborhood
  - o Communities (no limit)
- Stay above halfway point

**Step 3:** In the bottom half of the paper:

• Pick one community

• Pick three technologies that have had a significant impact on your community

• Bullet point 3

Step 4: Tape somewhere on wall.

• Take another 10 minutes

• Share what we added

- Lastly...
  - o What is some technology that you use in your community?
  - o How do you see AI being used in your community?